



West Long Branch Schools Fall 2022 NJ Start Strong Student Performance Data

Board of Education Presentation

January 24, 2023

Mrs. Lori Skibinski

Supervisor of Curriculum & Instruction



Dr. Christina Egan

Superintendent of Schools

Ms. Corey Lowell

Business Administrator

Ms. Lolly Yacona

Director of Special Services

Mr. James Erhardt

Principal - Betty McElmon Elementary

Mrs. Allyson Winter

Principal - Frank Antonides School



WEST LONG BRANCH
SCHOOL DISTRICT

NJ START STRONG ASSESSMENT

NJ DOE Broadcast dated July 13, 2022...

Purpose

As a result of the disruption to education due to the COVID-19 pandemic, opportunities to deliver instruction and supports for learning acceleration remain a critical priority at the New Jersey Department of Education, therefore, the Start Strong Assessment was designed to provide district and educators with timely data on students' performance levels in ELA, Math and Science content areas.

The Start Strong assessments:

- are based on a subset of prioritized prior-year academic standards;
- are available in ELA grades 4–10, Mathematics grades 4–8, Algebra I, Geometry and Algebra II, and in Science grades 6, 9, and 12;
- can be administered in approximately 45–60 minutes;
- consist of ten questions per content area; and
- include the same accessibility features and accommodations as the New Jersey Student Learning Assessments (NJSLA), including forms in Spanish and Text to Speech (TTS).

–NJ Department of Education website



NJ START STRONG ASSESSMENT

The NJ Start Strong student assessment results are categorized into three performance levels:

- Strong Support May Be Needed
- Some Support May Be Needed
- Less Support May Be Needed

**The assessments are not meant to replace any preferred assessment strategies being used locally but can be used to compliment existing efforts to gather standards-based data (local benchmarks, writing samples, assignments, homework, etc.) at the beginning of the school year.*

**NJ Department of Education website*



Fall 2022

New Jersey Start Strong

Assessment Data

ELA



Fall 2022 NJStart Strong ELA Cumulative Student Performance Results

	STRONG SUPPORT NEEDED	SOME SUPPORT NEEDED	LESS SUPPORT NEEDED
ALL GRADES 4- 8	32.4%	24.8%	42.6%

*Spring 2022 NJSLA ELA

61% of WLB students Met or Exceeded expectations in ELA



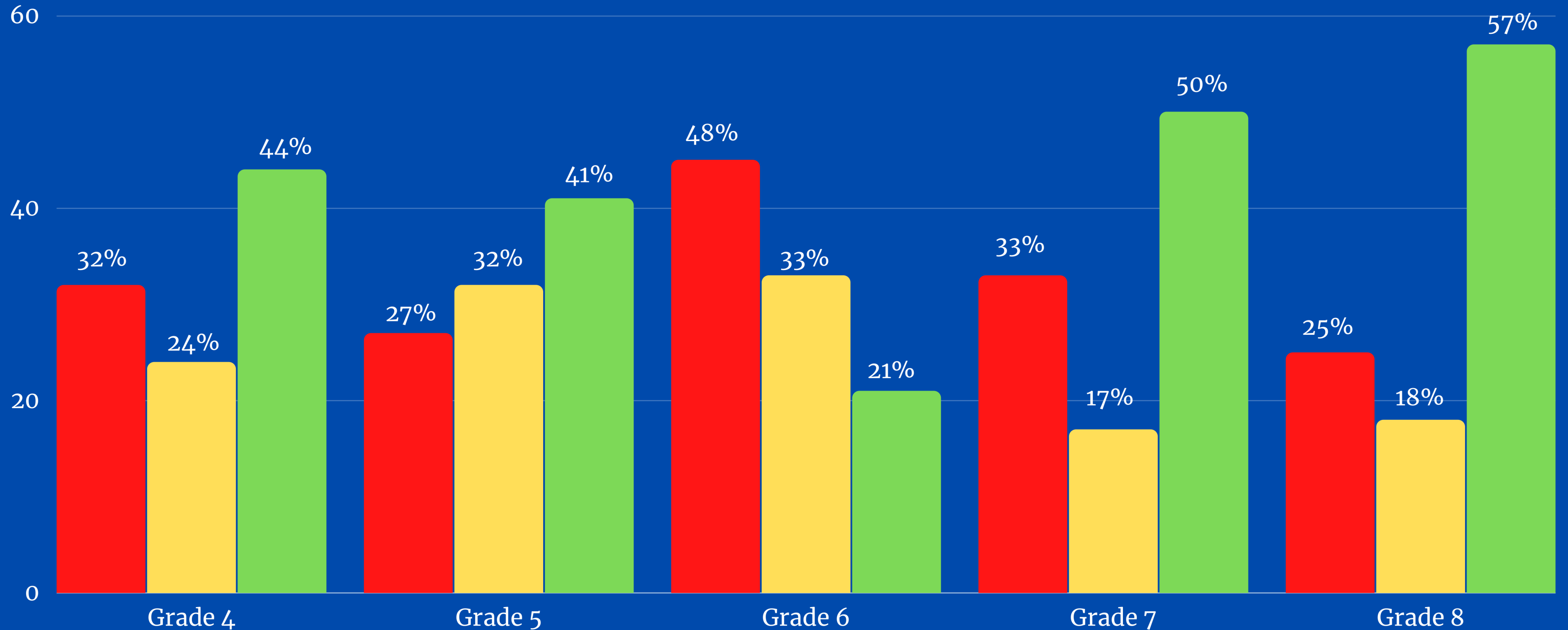
Fall 2022 NJ Start Strong ELA Student Performance by GRADE LEVEL

GRADE	Strong Support Needed	Some Support Needed	Less Support Needed
Grade 4 62 students	32%	24%	44%
Grade 5 59 students	27%	32%	41%
Grade 6 42 students	45%	33%	21%
Grade 7 66 students	33%	17%	50%
Grade 8 44 students	25%	18%	57%



2022 Fall NJ Start Strong ELA Student Performance by GRADE LEVEL

■ Strong Support ■ Some Support ■ Less Support





Fall 2022 NJ Start Strong ELA Student Performance by RACE

*less than 10 students -Not reported (N/A)

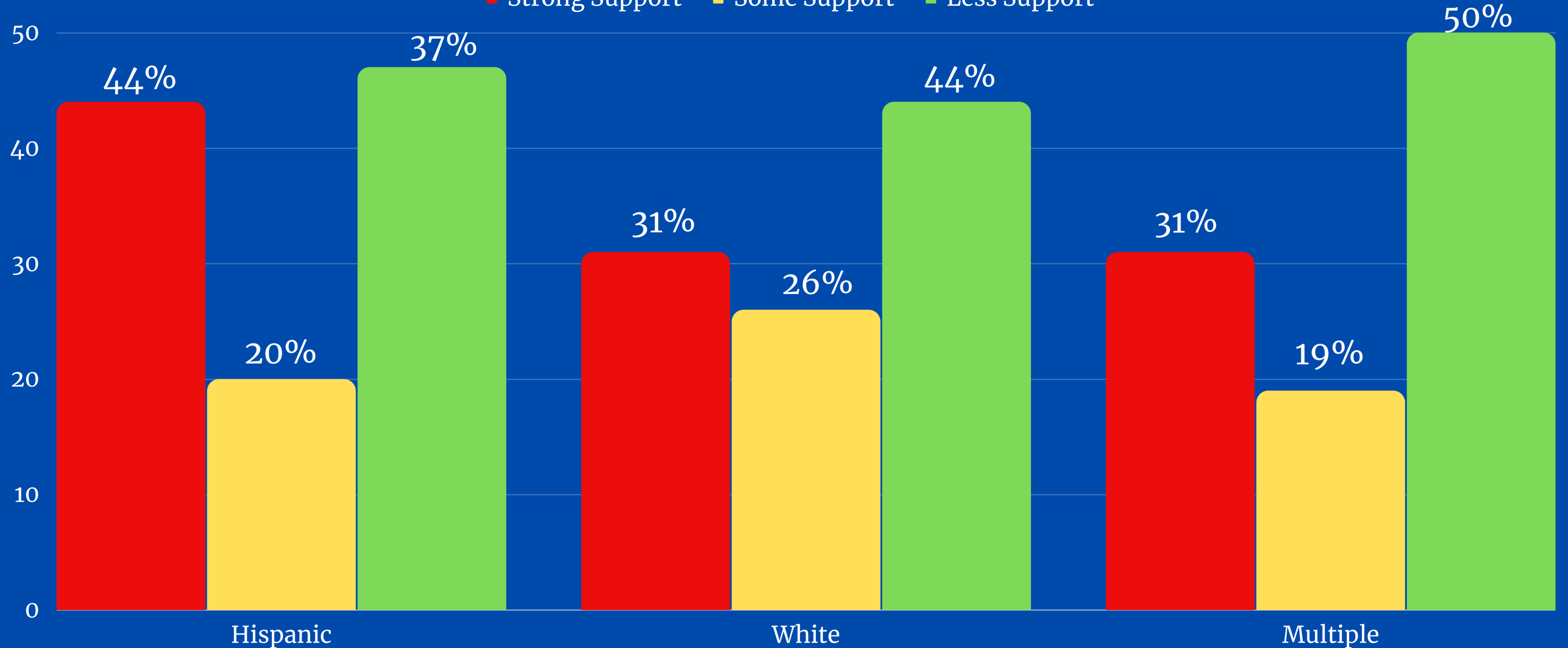
RACE	Strong Support Needed	Some Support Needed	Less Support Needed
Asian *less than 10	N/A	N/A	N/A
Black *less than 10	N/A	N/A	N/A
Hispanic 41 students	44%	20%	37%
White 200 students	31%	26%	44%
Multiple students	31%	19%	50%



2022 Fall NJ Start Strong ELA Student Performance by RACE

*less than 10 students - Not reported (N/A)

■ Strong Support ■ Some Support ■ Less Support





Fall 2022 NJ Start Strong ELA Student Performance by PROGRAM

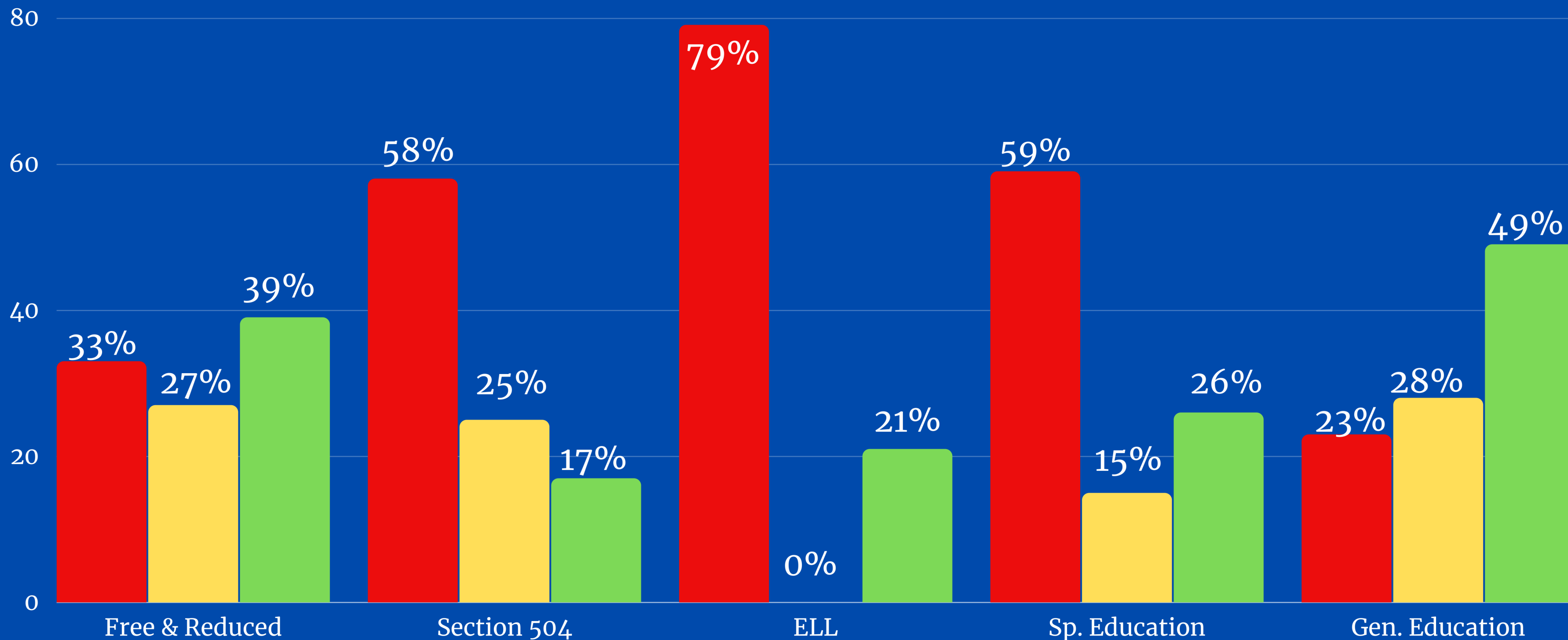
RACE	Strong Support Needed	Some Support Needed	Less Support Needed
Free & Reduced Lunch 33 students	33%	27%	39%
Section 504 12 students	58%	25%	17%
ELL 14 students	79%	0%	21%
Special Education 54 students	59%	15%	26%
General Education 208 students	23%	28%	49%



2022 Fall NJ Start Strong ELA Student Performance by PROGRAM

*less than 10 students- Not reported (N/A)

■ Strong Support ■ Some Support ■ Less Support





Fall 2022

New Jersey Start Strong

Assessment Data

MATH



Fall 2022 NJStart Strong MATH Cumulative Student Performance Results

	STRONG SUPPORT NEEDED	SOME SUPPORT NEEDED	LESS SUPPORT NEEDED
ALL GRADES 4- 8	23%	32%	44%

*Spring 2022 NJSLA MATH
57% of WLB students Met or Exceeded expectations in MATH



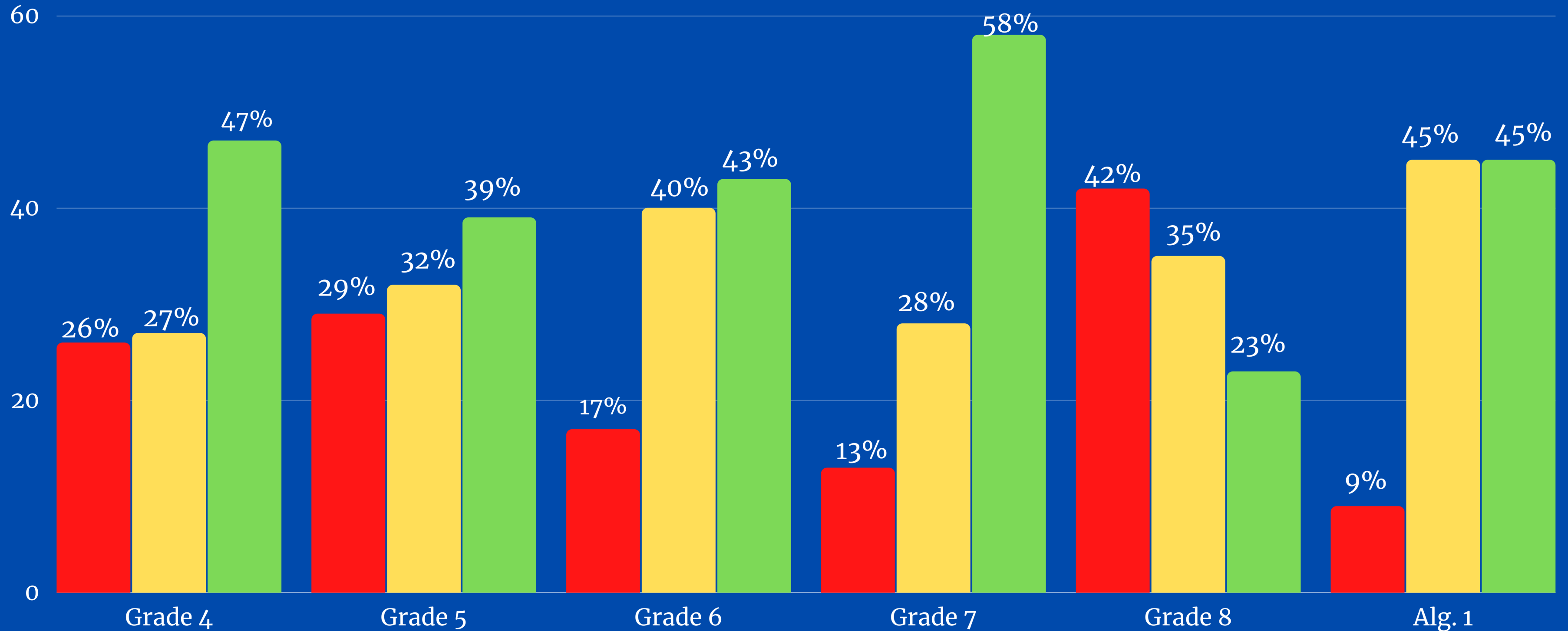
Fall 2022 NJ Start Strong MATH Student Performance

GRADE	Strong Support Needed	Some Support Needed	Less Support Needed
Grade 4 62 students	26%	27%	47%
Grade 5 59 students	29%	32%	39%
Grade 6 42 students	17%	40%	43%
Grade 7 67 students	13%	28%	58%
Grade 8 44 students	42%	35%	23%
Algebra 1 11 students	9%	45%	45%



Fall 2022 NJ Start Strong MATH Student Performance by GRADE LEVEL

■ Strong Support ■ Some Support ■ Less Support





Fall 2022 Start Strong MATH Student Performance by RACE

*less than 10 students – Not reported (N/A)

RACE	Strong Support Needed	Some Support Needed	Less Support Needed
Asian *less than 10	N/A	N/A	N/A
Black *less than 10	N/A	N/A	N/A
Hispanic 42 students	40%	29%	31%
White 200 students	20%	36%	45%
Multiple students	20%	20%	60%

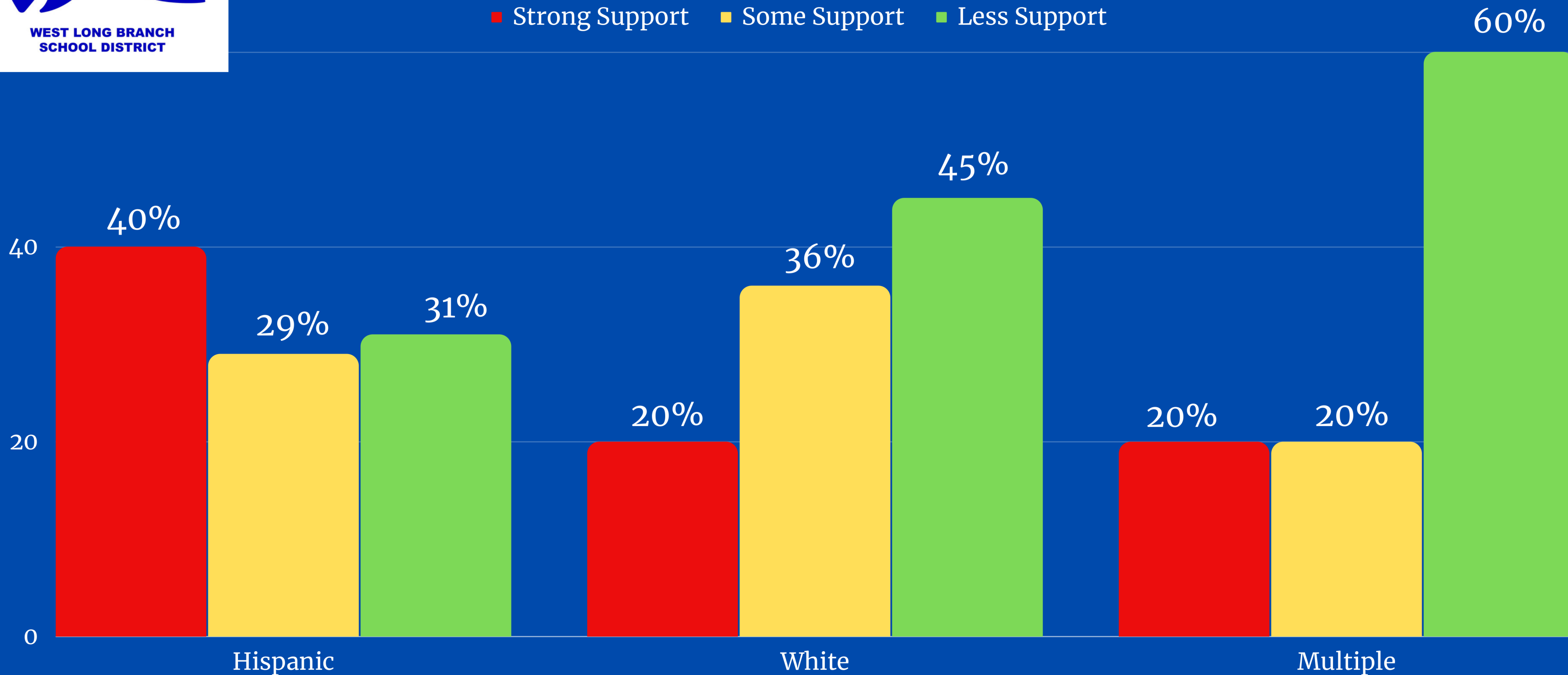


WEST LONG BRANCH
SCHOOL DISTRICT

Fall 2022 NJ Start Strong MATH Student Performance by Race

*less than 10 students- Not reported (N/A)

■ Strong Support ■ Some Support ■ Less Support





Fall 2022 Start Strong MATH Student Performance by PROGRAM

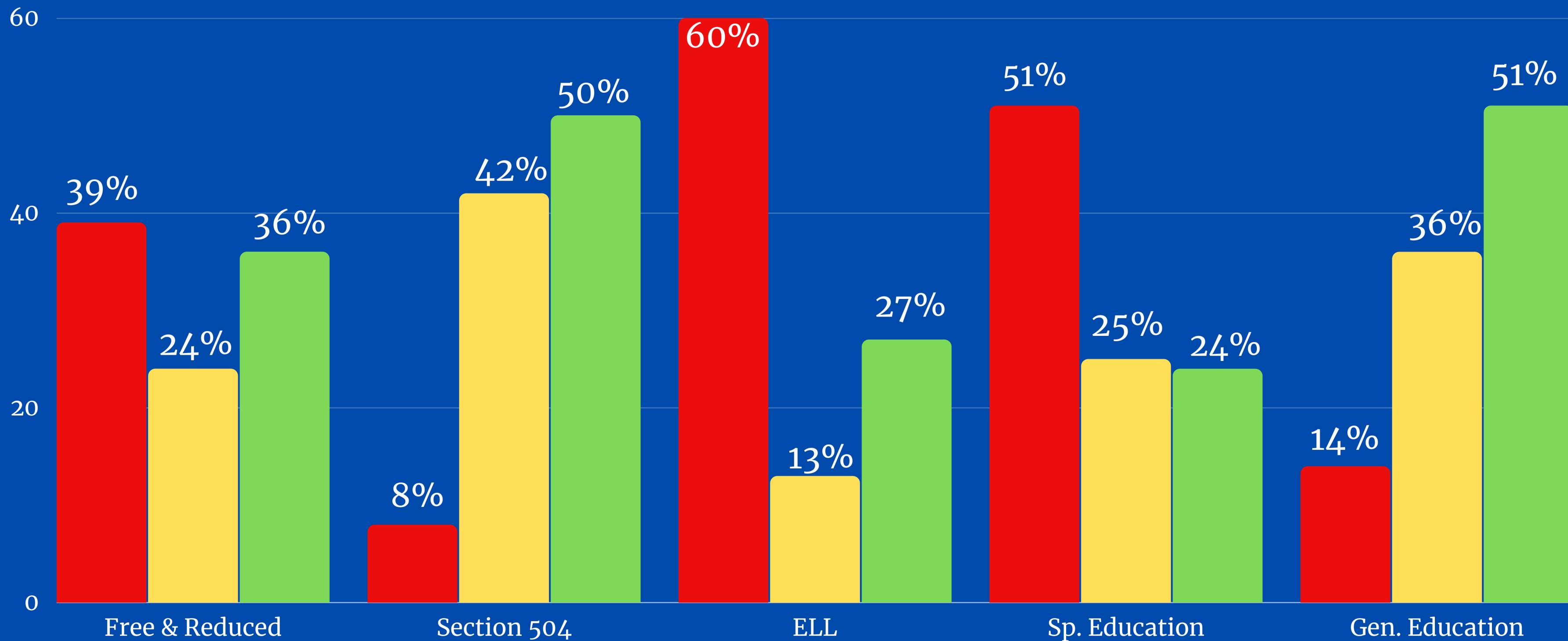
RACE	Strong Support Needed	Some Support Needed	Less Support Needed
Free & Reduced Lunch 33 students	39%	24%	36%
Section 504 12 students	8%	42%	50%
ELL 14 students	60%	13%	27%
Special Education 54 students	51%	25%	24%
General Education 208 students	14%	36%	51%



Fall 2022 NJ Start Strong MATH Student Performance by PROGRAM

*less than 10 students- Not reported (N/A)

■ Strong Support ■ Some Support ■ Less Support



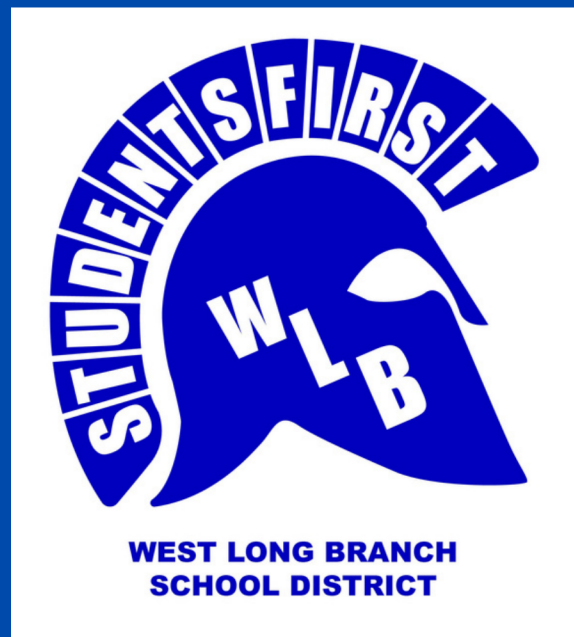


Fall 2022

New Jersey Start Strong

Assessment Data

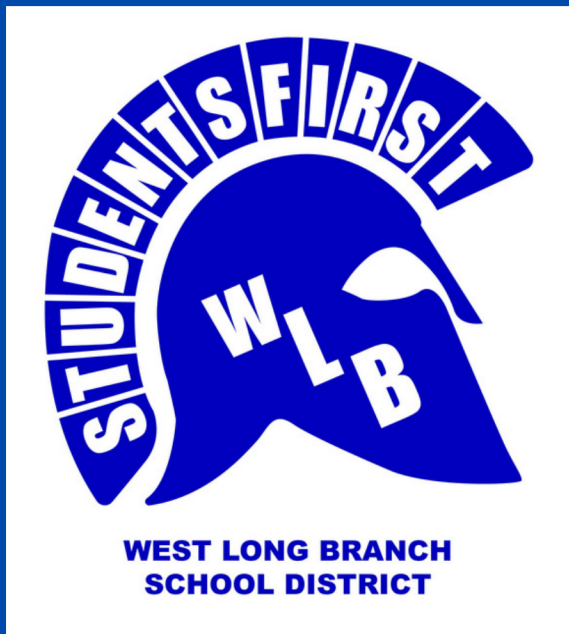
SCIENCE



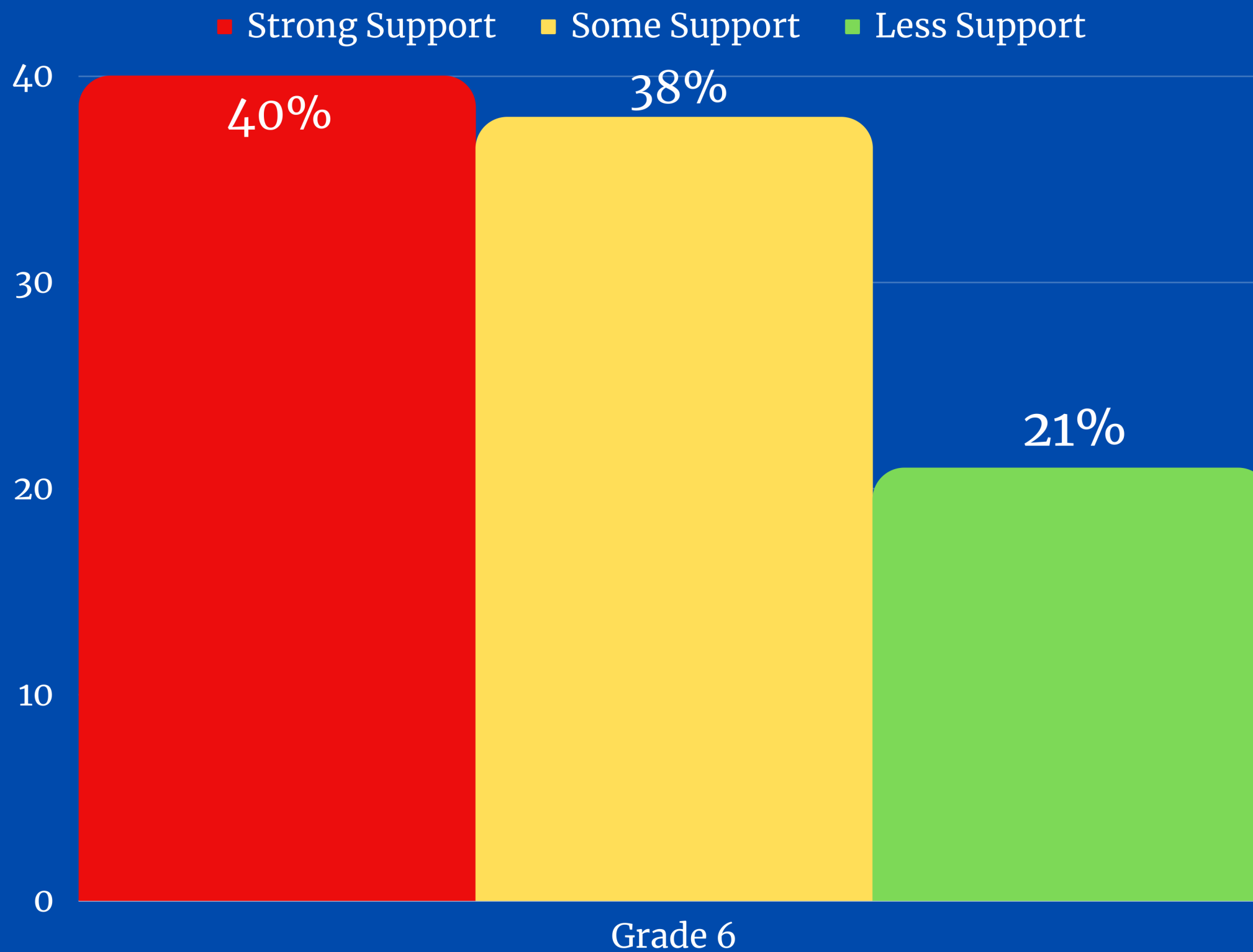
Fall 2022 NJ Start Strong SCIENCE Student Performance by GRADE

GRADE	Strong Support Needed	Some Support Needed	Less Support Needed
Grade 6	40%	38%	21%

*Spring 2022 NJSLA SCIENCE
25% of WLB students Met or Exceeded expectations in SCIENCE



Fall 2022 NJ Start Strong SCIENCE Student Performance by GRADE





Fall 2022 Start Strong SCIENCE Student Performance by RACE

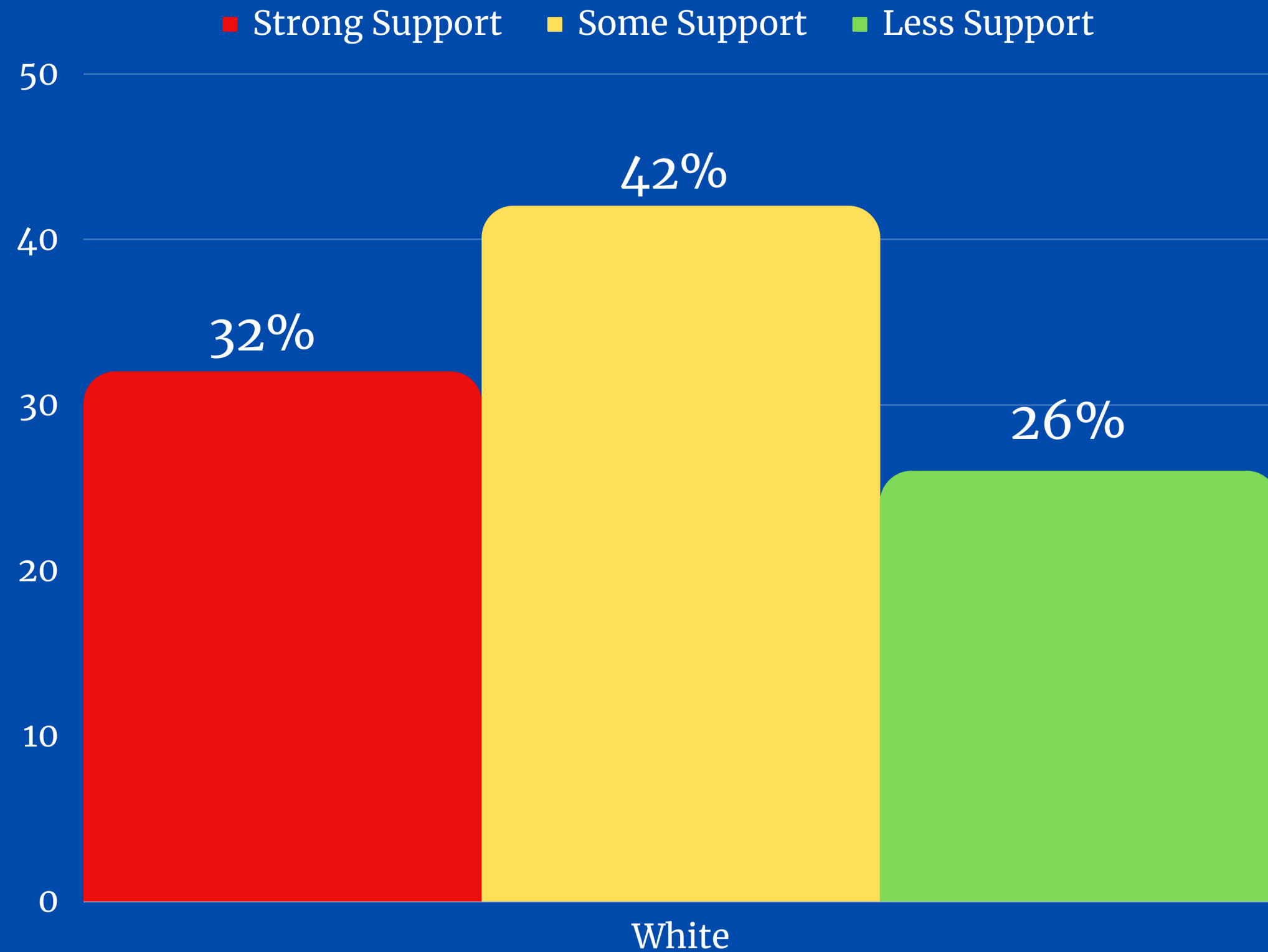
*less than 10 students – Not reported (N/A)

RACE	Strong Support Needed	Some Support Needed	Less Support Needed
Asian *less than 10	N/A	N/A	N/A
Black *less than 10	N/A	N/A	N/A
Hispanic *less than 10	N/A	N/A	N/A
White 31 students	32%	42%	26%
Multiple *less than 10	N/A	N/A	N/A



Fall 2022 NJ Start Strong SCIENCE Student Performance by RACE

*less than 10 students – Not reported (N/A)





Fall 2022 Start Strong SCIENCE Student Performance by PROGRAM

*less than 10 students - Not reported (N/A)

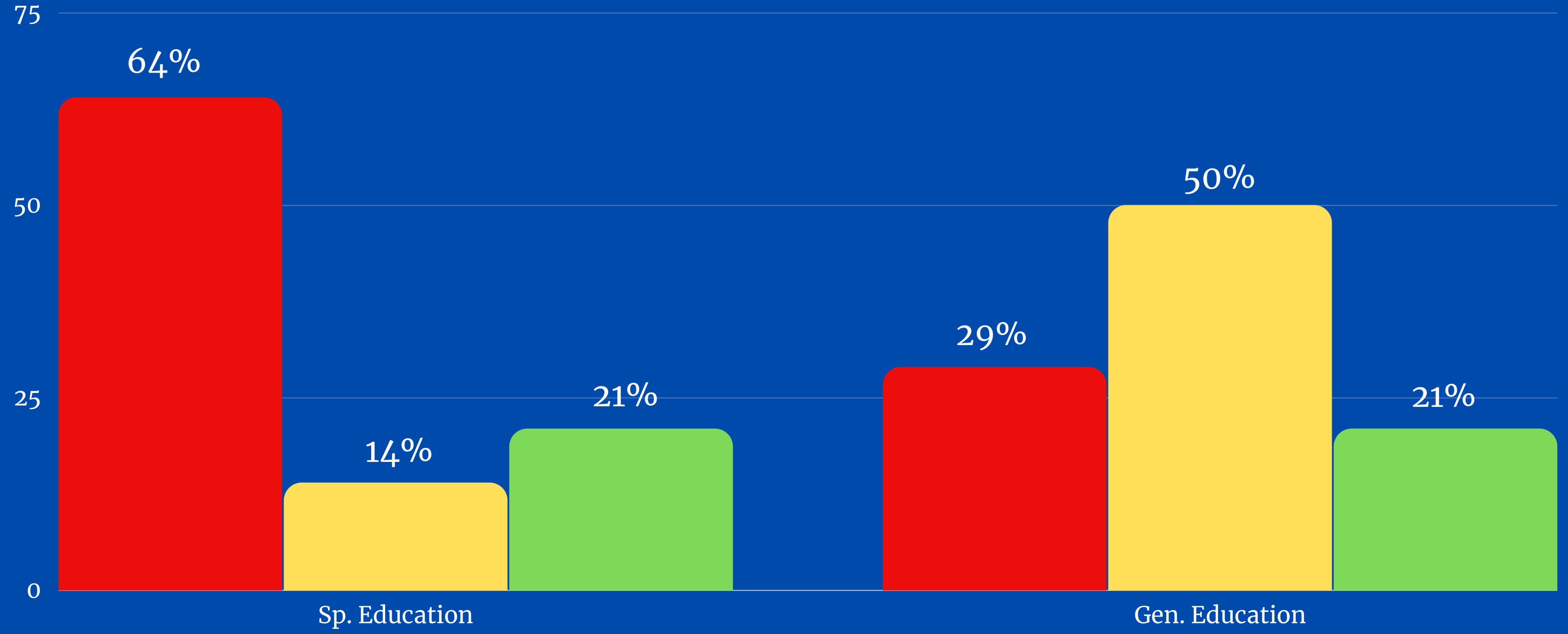
RACE	Strong Support Needed	Some Support Needed	Less Support Needed
Free & Reduced Lunch *less than 10	N/A	N/A	N/A
Section 504 *less than 10	N/A	N/A	N/A
ELL *less than 10	N/A	N/A	N/A
Special Education 14 students	64%	14%	21%
General Education 28 students	29%	50%	21%



Fall 2022 NJ Start Strong SCIENCE Student Performance by PROGRAM

*less than 10 students- Not reported (N/A)

■ Strong Support ■ Some Support ■ Less Support



West Long Branch Action Steps Towards Improvement



Added a district Supervisor of Curriculum and Instruction who:

- facilitates and coordinates curriculum reviews and revisions
- monitors assessment practices & analyzes data
- facilitates and coordinates professional development for staff
- applies for and manages grant funding for student programming

Redesigned the master schedule at both Betty McElmon Elementary School and Frank Antonides School which allows for:

- designated intervention/enrichment time for students in Grade 5 – 8
- increased ELA and Math intervention periods in Grades K – 4
- additional instructional minutes for ELA and Math in Grades K – 8
- incorporation of additional cycle classes in Grades 5 – 8

Expansion of the use of the IXL digital platform

- purchased licensing for ELA and Math programming for Grades 3 & 8 and **Science for Grades 5 – 8.**
- administration of ELA and Math IXL benchmark assessments in Fall, Winter and Spring for the purpose of gathering detailed information on students' performance levels and for customizing learning plans that meet the individual needs of students

Updated the Savvas Math program to the latest 2020 version of the Math series

Launched ELA Program Review Committee to research and adopt new ELA series for 2023–2024



West Long Branch Action Steps Towards Improvement

Restructured the ESEA Title 1 after school academic support program

- 3 six-week after school sessions of ELA and Math support for identified students based on assessment data, academic performance and programming needs
- progress monitoring protocols and data analysis to monitor student improvement and program effectiveness

Launched a new Title III Immigrant student after school language support program – Grades K–8

Budgeted for and planning Summer 2023 academic and enrichment programs

Expanded to full-day, tuition-free Pre-school program for children ages 3 & 4 in WLB

Comprehensive review of current curricular documents, content area materials and assessment data for the purpose of generating a timeline and budget for revision and replacement of outdated or ineffective resources

On-going, sustained professional development of staff and in-depth data analysis with goals for improvement during in-district PD days, Professional Learning Communities (PLC) sessions, department meetings and faculty meetings



Questions or concerns?

Please contact:

Mrs. Lori Skibinski

Supervisor of Curriculum & Instruction

lskibinski@wlbschools.com

–or–

your child's building administrator

Thank you...

have a wonderful evening!